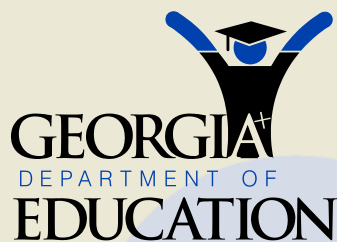


***Greensboro  
Elementary***

***School Improvement  
Plan***

***2009-2011***





# SCHOOL IMPROVEMENT PLAN

## Cover Page

School Name: Greensboro Elementary

School System: Greene

Name of Principal: Dr. Joan Antone

School Year: 2009-2011

Title I: School-Wide Program: x

Targeted Assistance: \_\_\_\_\_

Needs Improvement Status: Status: NI	NI-AYP	Year:	0	1	2	3	4	5	6	7
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Sanctions Implementing (Select all that apply):

- School Improvement Plan
- School Choice
- Supplemental Services
- Corrective Action
- Restructuring

Principal's Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Title I Director's Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Superintendent's Signature: \_\_\_\_\_

Date: \_\_\_\_\_

## School Improvement Plan 2010-2011

System and School Name: Greensboro Elementary School Year: 2010-2011

**Measurable Goals: ( Strategic Plan Area I: Student Achievement) : To improve academic achievement in the Greene County Schools as reported in the State and Standardized test results.**

- **In reading, the percentage of all sub-groups that meet or exceed grade level expectations on the Reading CRCT portion of the state mandated test will increase by 4% for the 2009-2010 school year. The percentage for all students will increase from 88% meeting or exceeding grade level expectations to 92%. (2010-2011 increase 3-4% based on CRCT 2010 scores)**
- **Increase the percentage of all students performing at a level three (exceeding standard) by 2 percent points annually.**
- **Decrease the percentage of students with disabilities not meeting the standard by 2 percent points annually.**

Strategic Plan/Keys	Actions, Strategies, and Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible	Evaluation of Implementation of Strategies and Impact on Student Learning	
					Artifacts	Evidence
Goal Area I 2.a 3.d C1.3 II.1/1.3 I2.6/2.7	Small group intervention for SWD population in order to enhance reading achievement scores; customize Classworks for SWD's; utilization of one-on-one and differentiated instruction	On-going during 2009-2011 School Years	Resources available at school; Special Education funds	Teachers Lit. Coach Assistant Prin. Principal	Teacher portfolios; lesson plans	Destination Math/Classworks Math reports; observations; checklists; lesson plans with special education teachers showing differentiation on lesson plans
Goal Area I 1.f C1.3 I2.1/2.2 I2.3/2.5 PO 4.2	Grouping (flexible and fluid) will be determined within all classrooms and grade levels K-5 based upon effective and ongoing diagnosis and assessments as needed to differentiate instructional practices.	On-going during 2009-2011 School Years	Costs of Assessment instruments	Teachers Literacy Coach Assist. Prin. Principal	Pacing Guides Student Portfolios including RTI Intervention Centers	Assessment as gathered from the reading program CRCT/GKIDS Data Direct Instruction DIBELS
Goal Area I 1.f PO 2.1 A1.1/1.2	Students will practice phonetic skills and reading fluency using the DIBELS benchmark and progress monitoring tests.	On-going during 2009-2011 School Years	Costs of Assessment instruments	Teachers Literacy Coach Assist. Prin. Principal	Student Data Notebooks DIBELS reports	Teachers will identify students who are considered benchmark, strategic, or _____ in order to make instructional plans and progress monitor.

Strategic Plan/Keys	Actions, Strategies, and Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible	Evaluation of Implementation of Strategies and Impact on Student Learning	
					Artifacts	Evidence
Goal Area I 2.a A2.1 PO 2.1 C1.2 I2.7/3.3	Utilize the computer lab, classroom computers, and monthly writing prompts and rubrics Utilize STAR and AR data as methods of assessing students' comprehension.	On-going during 2009-2011 School Years	Resources available at school	Teachers Literacy Coach Assistant Principal Principal	Teacher observation Student work samples Lesson Plans Writing samples	Benchmarks CRCT Unit Tests Star reading assessment AR reports Staff Development writing
Goal Area I II.1/1.2 II.3/2.5 PO2.2	Utilize the Early Intervention Program to provide additional instructional resources to help Level I students obtain necessary academic skills to reach grade level performance in the shortest period of time.	On-going during 2009-2011 School Years	Teacher salary	Teachers Math Coach Assistant Principal Principal	Lesson plans, documented time with extra support EIP folders	Benchmarks CRCT
Goal Area I I2.2/2.3 PO2.2	Identified students will be invited to attend Saturday School twice per month for acceleration.	October – March 2009-2010	Title I funds	Teachers Literacy coaches	Attendance and strategy logs	Teachers, parents, and students can identify strategies used to prepare for standardized assessments.
Goal Area I 1.f A1.4 A2.1 L1.1	All teachers will maintain Classroom Data Notebooks to track students' data and make data driven instructional decisions. (SchoolNet)	On-going during 2009-2011 School Years	Assessments costs and technology	Teachers	Classroom Data Notebooks	Teachers will be able to make decisions based on data.
Goal Area I 2.a I2.7/3.2	Utilize available technology to increase engagement in the classroom (i.e. Classroom Response Systems, Smart Boards, Smart Tables(SWD), Netbooks, Flash drives, LoTi with iPods, digital cameras)	On-going during 2009-2011 School Years	Available	Teachers administrators	Lesson plans Observations	Student work samples Loti engagement rate
Goal Area I I2.2/2.3 PO2.2	Readiness for preschool students: visit kindergarten classes; share lunch daily with kindergarten; supervised by assistants from GES	Ongoing during 2009-2011 school years		Teachers	observations	Preschoolers can share readiness for kindergarten.

**Measurable Goals: ( Strategic Plan Area I: Student Achievement) : To improve academic achievement in the Greene County Schools as reported in the State and Standardized test results.**

- **In math, the percentage of all sub-groups that meet or exceed grade level expectations on the Math CRCT portion of the state mandated test will increase by 4% for the 2009-2010 school year. The percentage for all students will increase from 82% meeting or exceeding grade level expectations to 86%. (2010-2011 increase 3-4% based on CRCT 2010 scores)**
- **Increase the percentage of all students performing at a level three (exceeding standard) by 2 percent points annually.**
- **Decrease the percentage of students with disabilities not meeting the standard by 2 percent points annually.**

Strategic Plan/Keys	Actions, Strategies, and Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible	Evaluation of Implementation of Strategies and Impact on Student Learning	
					Artifacts	Evidence
Goal Area I 1.a 2.a 11.3/2.2 12.3/	Problem Solving and Higher Order Thinking-Each class is working through Think Math; Problem of the Day; Math Club; Math League; and generating & showcasing every other month math projects/activities; To provide differentiated instruction, hands on approach and data driven lessons.	On-going during 2009-2011 School Year	Resources available at school, including access to computer labs; Math League fee	Teachers Math Coach Assistant Principal Principal	Copies of problems for each student; math projects	Project/ activity showcasing; Math League awards
Goal Area I 11.1/1.2 11.3/2.5 PO2.2	Utilize the Early Intervention Program to provide additional instructional resources to help Level I students obtain necessary academic skills to reach grade level Performance in the shortest period of time.	On-going during 2009-2011 School Year	Teacher salary	Teachers Math Coach Assistant Principal Principal	Lesson plans, documented time with extra support EIP folders	Benchmarks CRCT
Goal Area I 2.b 1.a 12.1/2.2 2.3/2.5	Math Center/Small groups that reinforce math concepts and skills; using math manipulatives; timed tests; brain teasers; Georgia CRCT Coach Mathematics; and CRCT online	On-going during 2009-2011 School Year	Resources available at school plus instructional costs	Teachers Math Coach Principal Assistant Principal	Use of manipulatives during instruction	Adults (2-3) teaching in small groups

Strategic Plan/Keys	Actions, Strategies, and Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible	Evaluation of Implementation of Strategies and Impact on Student Learning	
					Artifacts	Evidence
Goal Area I 2.a 3.d C1.3 11.1/1.3 12.6/2.7	Small group intervention for SWD population in order to enhance math achievement scores; customize Classworks for SWD's; utilization of one-on-one and differentiated instruction	On-going during 2009-2011 School Year	Resources available at school; Special Education funds	Teachers Math Coach Assistant Prin. Principal	Teacher portfolios; lesson plans	Destination Math/Classworks Math reports; observations; checklists; lesson plans with sp. Ed. Teachers diff.
Goal Area I 12.2/2.3 PO2.2	Identified students will be invited to attend Saturday School twice per month for acceleration.	October – May 2009-2010	Title I funds	Teachers Math coaches	Attendance and strategy logs	Teachers, parents, and students can identify strategies used to prepare for standardized assessments.
Goal Area I 1.f A1.4 A2.1 L1.1	All teachers will maintain Classroom Data Notebooks to track students' data and make data driven instructional decisions.	On-going during 2009-2011 School Years	School level	Teachers	Classroom Data Notebooks	Teachers will be able to make decisions based on data.
Goal Area I 2.a 12.7/3.2	Utilize available technology to increase engagement in the classroom (i.e. Classroom Response Systems, Smart Boards, Smart Tables(SWD), Netbooks, Flash drives, LoTi with iPods, digital cameras)	On-going during 2009-2011 School Years	available	Teachers administrators	Lesson plans Observations	Student work samples Loti engagement rate

**Measurable Goals: ( Strategic Plan Area I: Student Achievement) : To improve academic achievement in the Greene County Schools as reported in the State and Standardized test results.**

- In social studies and science, the percentage of all sub-groups that meet or exceed grade level expectations on the Social Studies and Science CRCT portions of the state mandated test will increase by 3% for the 2009-2010 school year. The percentage for all students will increase from 59% meeting or exceeding grade level expectations to 62% in Social Studies and from 65% to 68% in Science. (2010-2011 increase 3-4% based on CRCT 2010 scores)**

Strategic Plan/Keys	Actions, Strategies, and Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible	Evaluation of Implementation of Strategies and Impact on Student Learning	
					Artifacts	Evidence
Goal Area I 2.a I2.7 A3.1/2.1	Intervention Instruction using Classworks at least 45 minutes in science each week	On-going during 2009-2011 School Years	Human Resources available within school/district	Teachers Assistant Principal Principal	Lesson plan; documented time on program	Software generated reports
Goal Area I 1.a C2.1 I1.3/2.2 /2.4	Provide hands-on experiences that expose students to the scientific method, process, discovery and strengthening their processing skills; Family Science Night; Star Lab; and generating & showcasing every other month science projects/activities combining math and science	On-going during 2009-2011 School Years	Science Kits; Resources available at school, including access to computer labs; GYSTC materials	Teachers Assistant Principal Principal	Science Kit; CD Rom Harcourt School Science website; rubrics	Science Night agenda and sign in sheets; project/activity showcasing
Goal Area I 1.a I2.6/1.2 C2.2/3.1	Science Lab; and Science on the Move: Students will participate in one full day of science experiments with an emphasis on understanding scientific inquiry by traveling to three or four different teachers.	On-going during 2009-2011 School Years	Science on Wheels fee; Resources available at school and in district; Designated area allotted for lab	Teachers and Administration; RESA personnel	Copies for each student; teacher/student portfolios; science Kits	Teacher observation/ checklist; finished product; photographs

Strategic Plan/Keys	Actions, Strategies, and Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible	Evaluation of Implementation of Strategies and Impact on Student Learning	
					Artifacts	Evidence
Goal Area I 1.a C1.2/2.1 PO3.2	Science Field Trips-State Botanical Garden of Georgia, Charlie Elliott Wildlife Center, Invite Charlie Elliott Wildlife instructors to teach on site	2009-2011 School Years	Tickets and Transportation costs (\$3000)	Teachers Assistant Principal Principal	Handouts/ anticipatory set of questions about destination	Classroom research prior to embarking upon trip Photographs; completed student forms
Goal Area I 2.a I2.7	Utilize various web-based programs to evaluate the student's knowledge of Science Content (ext: National Geographic, United Streaming, Brain Pop, & Elementary Science.com.	2009-2011 School Years	Resources available at school	Teachers Assistant Principal Principal	Teacher Observations Lesson plans Focused Walks	Student work
Goal Area I 1.a C1.3/2.1	Students in grades K-2 will participate in the Science Innovation Fair	March 2010	Resources available at school	teachers	Student projects	Display of student projects
Goal Area I 2.a I2.7/A1.4/2.4	Utilize the Internet to conduct research on various Social Studies topics, such as people, World events, timelines, etc.)	Ongoing 2009-2011 School Years	Resources available at school	Teachers Assistant Principal Principal	Teacher Observations Lesson plans Focused Walks	Student work Projects
Goal Area I 2.a I2.7	Utilize web-based Social Studies games to get a better understanding of historical events (ex: iknowthat.com; sldiretory.com; gamequarium.com; etc.)	Ongoing 2009-2011 School Years	Resources available at school	Teachers Assistant Principal Principal	Teacher Observations Lesson plans Focused Walks	Student work
Goal Area I 1.a SC1.2/2.3	Participate in the Taste of Our Heritage: A family and community event to promote different cultures in our community	May 2010	\$500 set up and materials	Teachers Assistant Principal Principal	Invitation; agenda; handouts	Meeting minutes; parent survey; photographs

Strategic Plan/Keys	Actions, Strategies, and Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible	Evaluation of Implementation of Strategies and Impact on Student Learning	
					Artifacts	Evidence
Goal Area IA 1.4	Social Studies Fair for grades 3-5.	2010-2011	Resources available at school	teachers	Student projects	Display of student projects
Goal Area I 1.a C1.2/2. IPO3.2	Social Studies Field Trips: Stone Mountain, Georgia State Capitol; William Harris Homestead	2009-2011 School Years	Tickets and Transportation costs (\$3000)	Teachers Assistant Principal Principal	Handouts/ anticipatory set of questions about destination	Classroom research prior to embarking upon trip Photographs; completed student forms

**Measurable Goals: (Strategic Plan Area II: Community Relations) : To increase Parental and Community participation in school activities at Greensboro Elementary.**

- **To increase communication pathways between school and parents**
- **Increase community and business partnerships with a focus on impacting student achievement**

Strategic Plan/Keys	Actions, Strategies, and Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible	Evaluation of Implementation of Strategies and Impact on Student Learning	
					Artifacts	Evidence
Goal Area II SFC1.1 /1.3/1.4	Continue and track parent participation in our Parent Education Nights: <ol style="list-style-type: none"> <li>1. Curriculum Nights</li> <li>2. CRCT Night</li> <li>3. Technology Night</li> <li>4. Multicultural Night</li> </ol>	Throughout the 2009-2011 school years	Title I school funds	Teachers Parents administrators	Sign in sheets, surveys	Parents can articulate newly learned strategies to help support their child's learning.
Goal Area II SFC1.1 /1.3/1.4	Publication of two newsletters, <u>GES NEWS</u> , for distribution to parents	November and April 2009-2010	School funds	Assistant principal teachers	Newsletters	Parents and teachers can identify multiple ways to communicate.

Strategic Plan/Keys	Actions, Strategies, and Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible	Evaluation of Implementation of Strategies and Impact on Student Learning	
					Artifacts	Evidence
Goal Area II SFC1.1 /1.3/1.4	Provide recognition of parent participation and involvement throughout the school year with a parent reception and the Heroes Recognition Program.	Spring 2010-2011	PTA funds School funds	PTA officers Parent involvement committee	Sign in sheets	Parents can explain the importance of their presence and activities to increase student achievement.
Goal Area II SFC3.1 /3.2	Begin a membership and participation in the newly organized DADS Chapter whose mission is to provide positive male role models and increase male volunteers; monitor lunch and traffic.	Ongoing in the 2009-2011 school years	fundraisers	DADS, principal, PTA president	Charter and organization of DADS	DADS in our school can articulate the importance of the visibility in improving school climate and student achievement.
Goal Area II SFC3.1 /3.2	Host a Career Day to explore the world of work.	February 2010 and 2011	School funds	Assistant Principal	Community volunteers, pictures	Community stakeholders can explain the importance of career day and how it can bring relevance to student learning.
Goal Area II SFC3.1 /3.2	Participate in various partnership projects programs; i.e. Ingles, Publix, Boxtops for Education, and Campbell's Labels for Education	Ongoing in the 2009-2011 school years	Funds from various programs	committee	Signage throughout school, flyers, labels, receipts, box tops	Increased budgets are visible in resources gained to increase student achievement.
Goal Area II SFC1.1 /1.3/1.4 PL3.4	Updated school website Create a school brochure Utilize N TECH communications Parent Infinite Campus Portal Parent Surveys (Classroom Response System)	Ongoing in the 2009-2011 school years	District and school communications funds	Media specialist Principal teachers	Updated website Brochure Recordings Portal \logs Survey results	Increase of parent and community awareness of school happenings
Goal Area II SFC1.1 /1.3/1.4	Parent/teacher conferences	October March 2009-2011	school funds	All faculty and staff	Conference sheets with sign ins	Increase in parental awareness of students needs and strengths

Strategic Plan/Keys	Actions, Strategies, and Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible	Evaluation of Implementation of Strategies and Impact on Student Learning	
					Artifacts	Evidence
Goal Area II SFC3.1 /3.2	Increase involvement in the community: <ul style="list-style-type: none"> <li>• Book fairs</li> <li>• Health Fair</li> <li>• PTA membership</li> <li>• Family Nights at Zaxby's/Chuck-E-Cheese</li> <li>• McDonald's support</li> <li>• Publix activities</li> <li>• Movie Night at Spotlight Theaters</li> <li>• Mentors</li> <li>• Volunteers</li> </ul>	Ongoing in the 2009-2011 school years	School and district level human resources and materials	PTA officers Nurse administration	Flyers, signage around school, sign ins, receipts	Increased involvement throughout the community

**Measurable Goals: To employ and retain highly Qualified and Effective Staff at Greensboro Elementary.**

Strategic Plan/Keys	Actions, Strategies, and Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible	Evaluation of Implementation of Strategies and Impact on Student Learning	
					Artifacts	Evidence
Goal Area V PL1.1/ 1.2/1.3/ 1.4/1.5/ 1.6/2.1/ 2.2/2.3/	Regularly scheduled collaboration with other teachers and administrators for professional development. <ul style="list-style-type: none"> <li>• Common planning times</li> <li>• Literacy Coach meetings</li> <li>• Math Coach meetings</li> <li>• Assist. Principal meetings</li> <li>• School wide staff development</li> <li>• Pre-planning/post-planning</li> </ul> GLISI SURVEY	Ongoing in the 2009-2011 school years		Principal Assistant Principal	Agendas and minutes from all meetings Conversational minutes GLISI survey	Teachers collaborate during common planning times.  Teachers can analyze classroom data and make data driven decisions.  Teachers can articulate strategies for increasing student literacy and math skills.

Strategic Plan/Keys	Actions, Strategies, and Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible	Evaluation of Implementation of Strategies and Impact on Student Learning	
					Artifacts	Evidence
Goal Area V L3.1/3.2	New teacher support programs <ul style="list-style-type: none"> <li>Mentors</li> </ul>	Ongoing in the 2009-2011 school years		Principal Assistant principal coordinate teachers	Walk throughs Observations Agendas	Increased teacher retention rate
Goal Area V SC1.5/2.2	<ul style="list-style-type: none"> <li>Teacher of the Year</li> <li>Monthly staff meetings hosted by the staff</li> <li>Staff Appreciation</li> <li>Muffins</li> <li>Surprises</li> <li>Attendance awards</li> </ul>	Ongoing in the 2009-2011 school years	County recognition PTA funds Business partners donations	All staff	Certificates Increased teacher retention rate Decrease in staff absenteeism rate	Staff express a feeling of satisfaction.
Goal Area V L3.1/3.2	Identify teachers for leadership roles <ul style="list-style-type: none"> <li>Leadership/BST Team</li> <li>Interview committee</li> <li>mentors</li> </ul>	Ongoing in the 2009-2011 school years		Principal Assistant principal	Agendas Minutes Increased teacher retention rate	Staff can identify opportunities for multiple leadership roles to meet their professional and educational goals.