

**Greensboro Elementary School
Title I Parent Involvement Policy
2009-2011**

August 24, 2010

In order to guarantee student success, partnerships among schools and parents are vital. Parents participate on school committees such as Title I, SACS, Media, PTA, and School Council. At GES, we recognize that parents are their children's primary teachers and their support is critical in our efforts to provide a quality education to the children at Greensboro Elementary (GES). In order to maximize the success of our students the following items or events are planned to involve parents at Greensboro Elementary School.

- Title I Staff Orientation: Staff orientation addressing the value and utility of the contributions of parents and how to reach out to and communicate with, and work with parents as equal partners to build ties between home and school. A presentation shows the staff what it means to be a Title I school and how we became a school-wide Title I school. In addition, the staff is told how we use our Title I funds to support parents' and students' needs. The school's plan is discussed and the goals we set for this year are reviewed so the staff is familiar with their part in helping the school attain the goals.
- Title I Information to Parents: Parents will receive explanation to the Title I School-wide program and be informed of their school's participation under Title I. The No Child Left Behind act and the Parent-Student-Teacher Compact including the parent's responsibility for supporting their child's learning will be addressed.
- Parent/Teacher Conference days using Title I funds.
- Parenting materials provided in the school guidance counselor's office.
- After School Tutoring (November 8 – March 31). Emphasis is on reading, language arts, and math for students that are below grade level.
- Monthly "Highlights" to keep parents informed about events and information about Greensboro Elementary. Also provided in Spanish.
- Newsletters at the end of each grading period.
- Agenda Books – Each student in grades K-5 receives an agenda book to help parents know what assignments are due. The agenda book provides teachers and parents with a means of daily communication about academic and behavior issues.
- Homework Hotline – provides parents with daily homework assignments.
- Parent Survey – administered at the end of the school year to provide information to use in the school improvement plan.
- Pre-K and Kindergarten orientation
- Curriculum "Make-It Take-It" Night
- Parent Portal System

At Greensboro Elementary School (GES) we practice the "open door" policy. Invitations are extended to parents at the beginning and during the school year to visit and volunteer in

their children's class or school. We offer the following activities/meetings to encourage and promote parental involvement at GES.

- August & September – Family Night and Grade Level Breakfast offered during the school year to improve and promote oral language and parental involvement. These activities also provide opportunities for parents to conference with their children's teachers.
- February – Family Science Night (school-wide – April) offers an evening program of science activities in which students and their parents can work together. It provides an excellent opportunity for intellectual interaction with parents and children.
- Read-Across-America Celebration (March) schedule parents to read to classes on Monday. This provides parents and grandparents an opportunity to be active participants in their children's education.
- For Men Only Luncheon (March) provides "fathers" a special day to interact with their children and receive status reports from teachers. Brochures (reading, discipline, etc), information packets and/or "free" books are distributed at the luncheon.
- Muffins With Moms (April) provides a "mom and me" opportunity for students and moms to bond and interact. School related literature is distributed to participants.

Greensboro Elementary uses the following communication methods to provide parents with timely information about the academic progress of students. School information is sent to parents in a format that is understandable:

- Agenda Books: All students receive an agenda book to keep parents informed of homework and student behavior. Important parent information (schedules, school calendar, discipline and students handbook are included in the agenda. This provides daily open-ended communication between the parent and teacher.
- Monthly Calendars: Students receive monthly calendars listing important dates and activities pertaining to the students and school.
- GES Newsletter is printed twice a year (Winter & Spring) to inform parents of the accomplishments and endeavors of the whole school. Contributors from all grade levels, art, music, technology, and any concerns regarding parents are included in the newsletter.
- Parent-teacher conferences: (October & March) provide parents with information regarding their children's daily performance, behavior and assessments.
- Survey: A survey is sent to parents in August and/or February to collect data regarding the instructional programs and their children's success. The survey provides feedback for parents to share their concerns or make suggestions.

Greensboro Elementary parents serve as committee members, as the Greensboro Elementary Advisory Council, Greensboro Elementary School improvement Program (SIP) and are active in PTA.

Title I, Part A – Parent Involvement

The purpose of parental involvement under Title I is to promote active engagement among local school officials and staff, education leaders, technical assistance providers, parents, parent advocacy organizations, parental involvement coordinators/liaisons, and others working to improve student achievement and learning.

Technical Assistance and Support for LEAs and Schools

- Support effective practical, research-based parental involvement practices of LEAs and schools;
- Provide technical assistance relating to parental involvement;
- Consult with parents and other stakeholders in developing a state plan;
- Review LEA's plan and compliance with parental involvement provisions of Title I Part A;
- Publicly disseminate the results of the parental involvement compliance review;
- Upon request, provide technical assistance and address problems in implementing parental involvement activities for LEAs identified for improvement or corrective action;
- Notify parents of students enrolled in LEAs identified for improvement or corrective action.