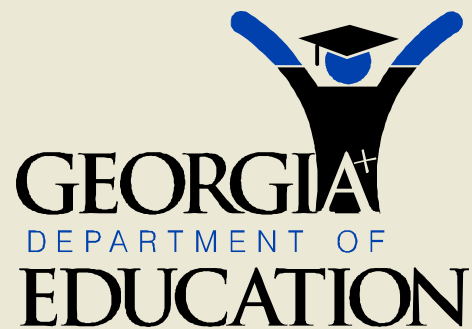


School Improvement Plan Template



Kathy Cox, State Superintendent of Schools
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Revised December, 2008

SCHOOL IMPROVEMENT PLAN

Cover Page

School Name: Anita White Carson Middle School

School System: Greene County Schools

Name of Principal: Dr. Zheadric Barbra

School Year: 2009-2010

Title I: Schoolwide Program: Yes

Targeted Assistance: _____

Needs Improvement Status: Status: NI NI-AYP

Year: 0 1 2 3 4 5 6 7

Sanctions Implementing (Select all that apply):

School Improvement Plan (School Improvement Plans will be submitted to the LEA per system guidelines. Needs Improvement schools will submit plans to the LEA for approval in October 2008.)

School Choice

Supplemental Services

Corrective Action (The Corrective Action Addendum will be submitted to the LEA along with the School Improvement Plan in October 2008.)

Corrective Action Tier:

_____ **State-Directed Improvement Contract**

Principal's Signature: _____

Date: _____

Title I Director's Signature: _____

Date: _____

Superintendent's Signature: _____

Date: _____

School Improvement Plan 2009-2010

System and School Name: Anita White Cason Middle School/Green County Schools School Year: 2009-2010

Measurable Goals:

- Math**
- a. The percentage of students passing the CRCT in Math will increase from 53% in 2009 to 70% in 2010.
 - 6th Grade will increase from 61% in 2009 to 70% in 2010.
 - 7th Grade will increase from 57% in 2009 to 70% in 2010.
 - 8th Grade will increase from 29% in 2009 to 70% in 2010

 - b. Identified subgroups will increase the number of students passing the CRCT in Math by 10% in 2010.

School Keys Strands	Actions, Strategies, and Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible	Evaluation of Implementation of Strategies and Impact on Student Learning	
					Artifacts	Evidence
	Provide onsite and offsite subject specific standards-based training for delivering quality instruction <ul style="list-style-type: none"> ➤ Differentiated instructions (Math) ➤ Vertical Teaming ➤ Building Common Assessments <ul style="list-style-type: none"> • Formative and summative ➤ Math manipulative training ➤ Utilization of ROPES method for problem solving to increase Math skills ➤ Creating Integrated learning units 	Aug. 2009- May 2010	School and District; Title I Funding	Lit./Math Coach Teachers NEGA RESA personnel	Teacher feedback, Agendas, Workshop documents	Pre/post test data; teachers observations; teachers and administrators will be able to articulate achievement in the classroom and standardized assessments as a result of academic support

Measurable Goals:

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 - 6th Grade will increase from 61% in 2009 to 70% in 2010.
 - 7th Grade will increase from 57% in 2009 to 70% in 2010.
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 - b. Identified subgroups will increase the number of students passing the CRCT in Math by 10% in 2010.

School Keys Strands	Actions, Strategies, and Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible	Evaluation of Implementation of Strategies and Impact on Student Learning	
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	Supplemental Instruction <ul style="list-style-type: none"> ➤ After-School Program ➤ Extended Learning Time ➤ Expand “Word of the Day” to include CRCT words associated with Math 	Aug. 2009-May 2010	School and District; 21 st Century Grant; Title I	Admin. Math/Lit. Coach Media Spec. Teachers Counselor	Parent registration forms; Announcements; Pre/Post data from participants; Math Word list	Math teachers, Math coach, after-school coord. Can articulate improvement in students achievement as result of the additional instruction; Math CRCT scores, Pre-post data
	Refine and monitor collaborative planning time for subject areas and interdisciplinary teams <ul style="list-style-type: none"> ➤ Common planning time for all grade levels ➤ Departmental meetings monthly ➤ Establish “Better Seeking Team” 	Aug. 2009-May 2010		Admin. Math/Lit. Coach NEGA Resa personnel	Annual calendar; meeting agendas; attendance logs; Daily schedule; Established meeting norms	Interdisciplinary teams can articulate issues discussed related to curriculum, student achievement and interventions. Administrator observation notes; Teachers can described how their participation in the learning team has enhanced their ability to improve instruction.

Measurable Goals:

- Math**
- a. The percentage of students passing the CRCT in Math will increase from 53% in 2009 to 70% in 2010.
 - 6th Grade will increase from 61% in 2009 to 70% in 2010.
 - 7th Grade will increase from 57% in 2009 to 70% in 2010.
 - 8th Grade will increase from 29% in 2009 to 70% in 2010
 - b. Identified subgroups will increase the number of students passing the CRCT in Math by 10% in 2010.

School Keys Strands	Actions, Strategies, and Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible	Evaluation of Implementation of Strategies and Impact on Student Learning	
					Artifacts	Evidence
	Implement strategies to support students who are identified at-risk based on the CRCT in reading and math: <ul style="list-style-type: none"> ➤ Conference more frequently ➤ Set short-term learning goals and assess student progress more frequently ➤ Small-group instruction (SWD) 	Sept. 2009-May 2010	Resources available at the school and at the district	Admin. ELA/ Math Dept. Chair Teachers	Conferencing logs, student learning goals, teacher notes	Students articulate next steps to meet the standards in mathematics; Teacher-student conferences help support students; Teachers will be able to articulate how student progress has resulted from strategies.

Measurable Goals: Writing/ELA

Writing a. The percentage of 8th grade students passing the GMWA will increase from 58% in 2009 to 70% in 2010.

ELA b. The percentage of students passing the CRCT in ELA will show the following increases:

- 6th Grade will increase from 80% in 2009 to 85% in 2010.
- 7th Grade will increase from 75% in 2009 to 80% in 2010.
- 8th Grade will increase from 78% in 2009 to 83% in 2010

School Keys Strands	Actions, Strategies, and Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible	Evaluation of Implementation of Strategies and Impact on Student Learning	
					Artifacts	Evidence
	Implement strategies to support students who are identified at-risk based on the CRCT in reading and math: <ul style="list-style-type: none"> ➤ Conference more frequently ➤ Set short-term learning goals and assess student progress more frequently 	Sep. 2009-May 2010		ELA/Math Dept. Chair Content Teachers	Student work samples; Student portfolios; Conferencing Logs; student learning goals; Teacher notes	Teachers will be able to articulate improvement of student achievement in the classroom and standardized test; Teacher-student conferences help support students; Teachers will be able to articulate how student progress has resulted from monitoring
	Supplemental Instruction <ul style="list-style-type: none"> ➤ Extended Learning Time-additional (40 minutes) of Writing instructions every other week for all students. ➤ Expand “Word of the Day” to include CRCT words associated with ELA/Reading ➤ Develop writing portfolios or student writing collections for all ELA classes to help monitor student growth 	Aug. 2009-May 2010	Instructional resources provided by the district, available at the school	Admin. Teachers ELA Dept. Chair RESA Personnel Media Spec. Asst. Supt.	Parent forms; Announcements; Pre/Post data from participants; ELA Word list; Indiv. Student writing folders; Writing prompts;	Increase pass rate on CRCT; increase percentage of students passing GMWA; increase percentage of students on level in writing; teachers can articulate improvement

Measurable Goals: Writing/ELA

Writing a. The percentage of 8th grade students passing the GMWA will increase from 58% in 2009 to 70% in 2010.

ELA b. The percentage of students passing the CRCT in ELA will show the following increases:

- 6th Grade will increase from 80% in 2009 to 85% in 2010.
- 7th Grade will increase from 75% in 2009 to 80% in 2010.
- 8th Grade will increase from 78% in 2009 to 83% in 2010

School Keys Strands	Actions, Strategies, and Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible	Evaluation of Implementation of Strategies and Impact on Student Learning	
					Artifacts	Evidence
	Establish Professional Learning Communities <ul style="list-style-type: none"> ➤ Common planning for grade levels/sub. ➤ Departmental meetings monthly ➤ Establish “Better Seeking Team” ➤ Dev. norms for each professional learning community ➤ Creation of assessments and units 	Aug. 2009- May 2010		Prin. Dept. Chairs Team Leaders	Attendance log; Agenda for meeting; master sched.; Units dev.; common assessments dev.; copy of norms;	All staff can articulate the process used to establish norms and how the norms have supported the team to improve student success. Units and common assessments submitted via (T) Drive

Measurable Goals: Social Studies

- a. The percentage of 8th grade students passing the Social Studies portion of the CRCT will increase from 16% in 2009 to 50% in 2010.
- b. At least 50% of students in both grades 6 and 7 will pass the Social Studies portion of the CRCT in 2010

School Keys Strands	Actions, Strategies, and Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible	Evaluation of Implementation of Strategies and Impact on Student Learning	
					Artifacts	Evidence
	<p>Provide onsite and offsite subject specific standards-based training for delivering quality instruction.</p> <ul style="list-style-type: none"> ➤ Redelivery of GPS ➤ Differentiated instruction (Social Studies) ➤ Vertical Teaming ➤ Building Common Assessments <ul style="list-style-type: none"> • Creation of common unit assessments and 9 week quarterly assessments ➤ Creating Interdisciplinary Learning Units ➤ NCSS National Conference in Atlanta ➤ NCSS Membership for content teachers ➤ The Council for Economic Education Memberships for content teachers ➤ The National Council of Social Studies 	On-going during 2009-2010 school year	School and district resources; Conference & membership registrations; substitutes	Admin. RESA Personnel; On-site IB Coord.; S.S. teachers	Conference registrations; workshop agendas; copies of created assessments; copies of integrated unit Analysis of common assessments results (Every 9 wks)	Pre-post test results; increase number of students passing 8 th grade portion of CRCT in S.S.; teachers can articulate how training has enhanced delivery of instruction and improved student performance.
	<p>Delivery of a Standards Based Curriculum that provides differentiated instruction.</p> <ul style="list-style-type: none"> ➤ GPS Frameworks presented via Georgistandards.org are studied by the S.S. teachers in collaborative manner ➤ Utilization of recursive learning strategy for areas of learning deficiency ➤ Interdisciplinary learning units (1) ➤ Utilization of political & physical maps throughout the hallways 	On-going during 2009-2010 school year	School and district resources; GPS Binders; RESA; Tech.	Admin. RESA Personnel On-site IB Coord.; S.S. Teachers	Unit/Weekly Lesson Plans; Learning rubrics; Copy of inter. Unit; Meeting agendas;	Teachers can articulate how standards-based instruction impacts students ability to reach success in S.S.; assessment results for all students will improve (CRCT, Pre-post test); teachers can articulate how interdisciplinary unit was developed and the impact on student learning; teachers can articulate how understanding of Frameworks has improved delivery of instruction

Measurable Goals: Social Studies

- a. The percentage of 8th grade students passing the Social Studies portion of the CRCT will increase from 16% in 2009 to 50% in 2010.
- b. At least 50% of students in both grades 6 and 7 will pass the Social Studies portion of the CRCT in 2010

School Keys Strands	Actions, Strategies, and Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible	Evaluation of Implementation of Strategies and Impact on Student Learning	
					Artifacts	Evidence
	Supplemental Instruction <ul style="list-style-type: none"> ➤ After-school tutorial ➤ Extended Learning Time-Teachers writing prompts aligned with standard taught in S.S. classes 	Aug. 200- May 2010	21 st Century; Perkins Fund	After-school program Coord.; CTAE Dir.	Writing prompts; writing rubrics; student attendance roster;	S.S. teachers can explain how ELT impacts students understanding of social studies concepts; students can articulate via writing samples an deeper understanding of learned concepts as well.

Measurable Goals: Science

- a. The percentage of students passing the Science portion of the CRCT will show the following increases:
- 6th Grade will increase from 56% in 2009 to 70% in 2010.
 - 7th Grade will increase from 55% in 2009 to 70% in 2010.
 - 8th Grade will increase from 33% in 2009 to 70% in 2010

School Keys Strands	Actions, Strategies, and Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible	Evaluation of Implementation of Strategies and Impact on Student Learning	
					Artifacts	Evidence
	Expansion of the “Word of the Day” to include Science vocabulary that will be presented on the CRCT <ul style="list-style-type: none"> ➤ Initiated in class ➤ Additional presentation in cafeteria 	Sept. 2009-May 2010	School resources	Admin. Dept. chair Content Teachers Media Spec.	Student vocab. test or quizzes; Word Walls;	Pre/Post Test results, CRCT results, students and teachers are able to articulate how understanding of vocabulary increases mastery of standards Awareness Walk’s
	Modification, creation and utilization of electronic 9 week quarterly assessments along with analysis of results to alter instruction.	Sept. 2009-May 2010	School and district resources; Technology Assist.	Admin. Dept. chair Content Teachers Media Spec. Testing Coord.	Available copies of assessments	Pre/Post Test results, CRCT results, teachers are able to predict with accuracy the percentage of students that will pass CRCT
	Implement additional learning activities to support students in the area of Science. <ul style="list-style-type: none"> ➤ Field Trips, Guest speakers, Hands-on learning and Projects ➤ Lab activity for each unit taught 	Schedule during 2009-2010 school year	School and district resources; Title I Funds, Grants, Scholarships; Donations	Admin. Dept. chair Content Teachers RESA Personnel	Permission slips; announcement; Lesson plans; Contracts; Project Rubrics; Lab rubrics;	Teacher/student reflections indicating deeper understanding of learned concepts as a result of trip, guest speaker; etc.; Student journals indicating understanding of concept; Awareness walk’s, Peer observations

Community Involvement						
School Keys Strands	Actions, Strategies, and Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible	Evaluation of Implementation of Strategies and Impact on Student Learning	
					Artifacts	Evidence
	<p>Enhance systems for addressing student, family, and community needs through services and partnerships.</p> <ul style="list-style-type: none"> a.) Parent surveys b.) Parent workshops c.) Utilization of Calling System to provide information about programs, attendance; etc. d.) On-line Gradebook provides continuous communication between family and school e.) Open House, Curriculum Night, PTSO Programs f.) Counselor Intervention to include: <ul style="list-style-type: none"> ➤ Decision Making ➤ Anger Management ➤ Classroom Guidance ➤ Transition to High School ➤ 6th Grade Orientation 	<p>On-going during 2009-2010 school year</p>	<p>School and district resources; Title I; CTAE-Perkins Fund; Tech.</p>	<p>Admin. Teachers CTAE Dir. Counselor PTSO Pres.</p>	<p>Survey Results Workshop Agendas Attendance Logs Callout data Parent sign-in Parent letters/flyers PTSO Agenda/minutes School calendar</p>	<p>All stakeholders can articulate effort and results of extending support to students and families through a variety of programs.</p> <p>All stakeholders can convey the impact of these strategies to improve student achievement.</p>

Process Goal: Enhance and monitor systematic process of professional development that addresses actions/strategies/interventions.

School Keys Strands	Actions, Strategies, and Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible	Evaluation of Implementation of Strategies and Impact on Student Learning	
					Artifacts	Evidence
	Establish Professional Learning Communities <ul style="list-style-type: none"> ➤ Common planning for grade levels/sub. ➤ Departmental meetings monthly ➤ Establish “Better Seeking Team” ➤ Dev. norms for each professional learning community ➤ Creation of assessments and units 	Aug. 2009- May 2010		Prin. Dept. Chairs Team Leaders	Attendance log; Agenda for meeting; master sched.; Unit dev.; common assessments dev.; copy of norms	All staff can articulate the process used to establish norms and how the norms have supported the team to improve student success. Units and common assessments submitted via (T) Drive Administrators can explain how the schedule was created in order to maximize opportunities for teachers to work collaboratively.